

KLE College of Pharmacy

(Re-Accredited by NAAC, NBA, Approved by -AICTE, PCI New Delhi)

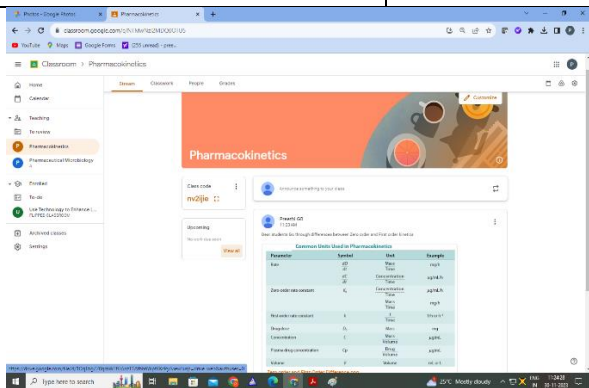
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P.B.No. 1062, 2nd Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web : <http://klepharmblr.org> E-mail: princpharmblr@kledeemeduniversity.edu.in

Best Practice Blended Learning Report

Date 21-08-23

Sl.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Zero order and First order kinetics
3	Conducted by	Dr. Preethi G B
4	Beneficiaries	Pharm D 4 th year students
5	Objectives of the Practice	To motivate students for self driven learning through blended learning
6	The Context	Students had to be trained for usage of online platform google class room for blended learning
7	The Practice	Students could learn the concept at their convenient time
8	Evidence of Success	Students were more interactive, confident and actively participated in the class room discussion and could solve the problem related to the topic
9	Problems encountered and resources required	- Few students expressed difficulty in understanding concept by them self - Technical issues (internet connectivity)
10	 	


Subject Incharge


Head of the Department


Principal



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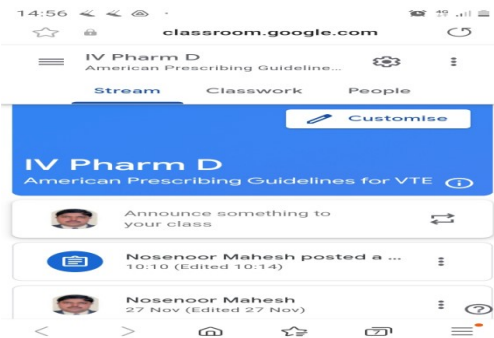
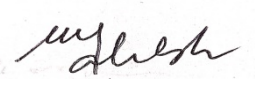
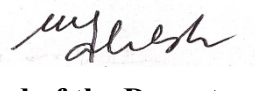
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Best Practice Blended Learning Report

Date: November 12, 2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	American Prescribing Guidelines for the Treatment of Venous Thromboembolism
3	Conducted by	Dr. Mahesh NM Department of Pharmacy Practice
4	Beneficiaries	IV Pharm D students
5	Objectives of the Practice	To learn about the prescribing guidelines used for treating the patients with venous thromboembolism
6	The Context	Various patient and clinical related parameters are considered while choosing medications for treating the patients with venous thromboembolism. Whether same parameters are considered by physicians for choosing the medications while treating the patients in America and India.
7	The Practice	This self-directed learning improves knowledge and approaches in the treatment of venous thromboembolism.
8	Evidence of Success	80% of students find it interesting as they can use such approaches during the internship period. Remaining students are focused on learning the concepts from examination point of view.
9	Problems encountered and resources required	- Students lost focus in understanding the concepts of prescribing guidelines in the initial phase. - The indicators were set for understanding the various approaches of prescribing guidelines
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)  	
	 Subject In-charge	 Head of the Department
		 Principal Principal KLE College of Pharmacy Bengaluru-560 010
		

**Best Practice
Blended Learning Report**

Date-30/11/2023

S.No	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Absorption Spectroscopy
3	Conducted by	Dr. Vanita Somasekhar
4	Beneficiaries	III Pharm.D. students
5	Objectives of the Practice	The student can go through the matter thoroughly and understand the concept
6	The Context	None
7	The Practice	Blended Learning allows students to work at their own pace, making sure they fully understand new concepts before moving on
8	Evidence of Success	Very successful. As all students scored highly in a multiple choice questionnaire
9	Problems encountered and resources required	None
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	



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Bengaluru-560 010



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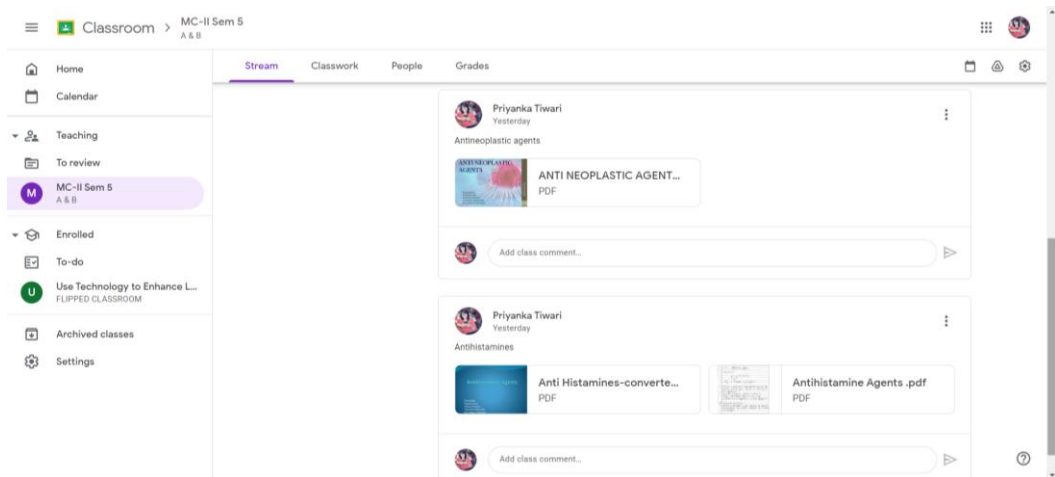
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Best Practice Blended Learning Report

Date- 30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Antihistamines and Antineoplastic Agents
3	Conducted by	Ms. Priyanka Tiwari Department of Pharmaceutical Chemistry
4	Beneficiaries	B.Pharm 3 rd Year
5	Objectives of the Practice	Students could correlate and understand the chemistry, MOA, .
6	The Context	Maintaining Class and Student Progress. Participation and Attendance.
7	The Practice	Allows students to work at their own pace, making sure they fully understand new concepts before moving on
8	Evidence of Success	Better understanding and response from students. 60% students showed interest in new method of learning.
9	Problems encountered and resources required	Technology, Training, Classroom technology, Student Participation. Good internet connection
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	

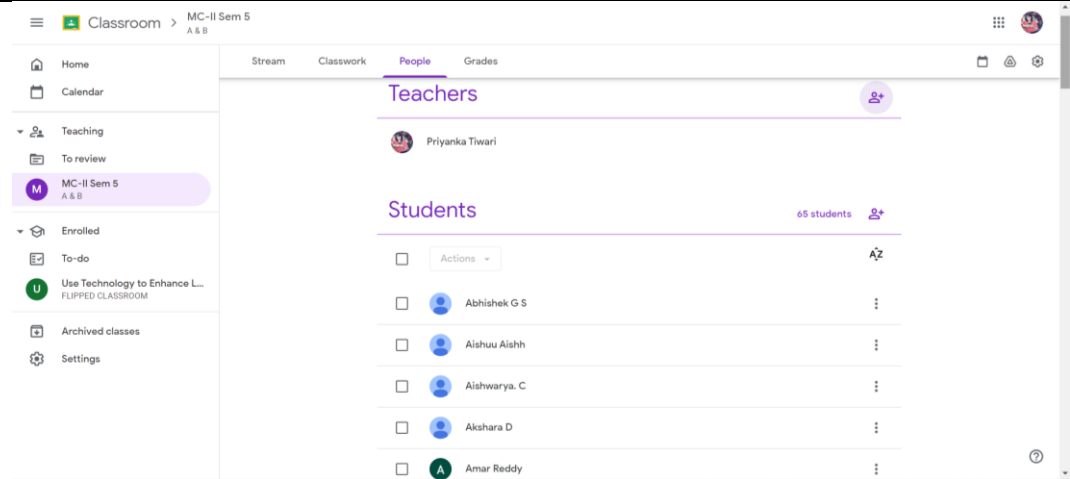
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Best Practice Blended Learning Report

Date-01.12.23

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Fatty acid Metabolism
3	Conducted by	Dr.Hariprasad M.G
4	Beneficiaries	PharmD students
5	Objectives of the Practice	Blended learning is hybrid of online and offline mode of learning and teaching in which students have flexibility to learn at their own place, pace, path, and/or time of their learning. This interest, stimulation, and motivation also makes teachers greater efficient and allows them to achieve greater outcomes with their pupils.
6	The Context	Demonstration and animated videos of various concepts of biochemistry.
7	The Practice	Google Classroom room is practiced in blended learning which connects educators and learners in a virtual classroom. The study material, accompanying videos, assignments, and so on can all be posted on the same platform
8	Evidence of Success	Students becoming attentive than usual. Around 80% of the students were able to answer the spot questions
9	Problems encountered and resources required	Need constant follow-up at each level till students adopt to this type of teaching learning method. Technical problems including OHP issues, Web connection are the some of the problems encountered
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	

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1059, 2nd Block, Rajajinagar, Bengaluru, Karnataka 560010, India

Latitude
12.995657°

Local 03:52:44 PM
GMT 10:22:44 AM

Note : Blended learning Flipped class

Longitude
77.532775°

Altitude 912 meters
Friday, 01.12.2023

GPS Map
Camera Live


Principal
KLE College of Pharmacy
Bengaluru-560 010

Principal

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Best Practice Blended Learning Report

Date-30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Production, estimation, and utilization of caffeine.
3	Conducted by	Mr.Vinay J Assistant Professor KLE College of Pharmacy, Bengaluru
4	Beneficiaries	V th Semester B-Pharm
5	Objectives of the Practice	Assigning tasks and facilitating digital learning are the goals of Google Classroom Teaching.
6	The Context	The Utilization of caffeine on the human body can vary based on individual tolerance and dosage, impacting factors like alertness, and focus, and even causing sleep disturbances if consumed in excess.
7	The Practice	Teachers and students can interact virtually in a classroom with Google Classroom. Its smooth Google Suite integration, accessibility and flexibility, collaborative learning environment, workflow management, organization, and seamless learning environment are its standout features.
8	Evidence of Success	The number of students who correctly answered the multiple-choice question (MCQ) in Google Classroom was about 70 percent.
9	Problems encountered and resources required	Despite its many benefits, Google Classroom has some disadvantages, such as slow internet, connectivity issues, and the fact that not all students have equal access to technology or a stable internet connection at home

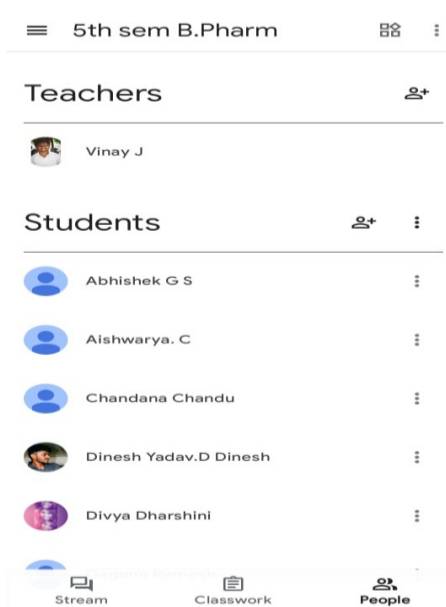
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10	Photographs of the Practice	
		



Subject In charge



Head of the Department



PRINCIPAL
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